

Forest Circle Middle

500 Forest Circle
Walterboro, SC 29488

Grades	6-8 Middle School	
Enrollment	430 Students	
Principal	Mrs. Lynn Stroble	843-549-2361
Superintendent	Charles W. Gale Jr.	843-549-5611
Board Chair	Mr. Miles Crosby	843-549-5715

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	27	3

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 20 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Average	Below Average	No
2004	Below Average	Below Average	No
2005	Below Average	Unsatisfactory	No

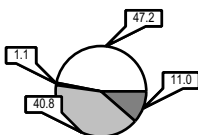
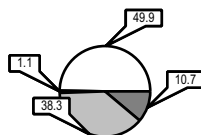
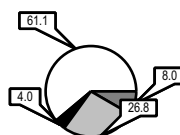
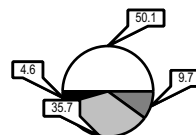
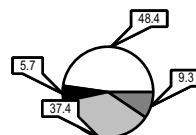
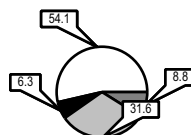
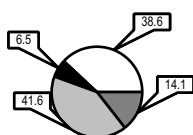
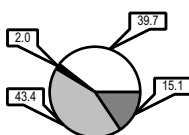
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

92.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	409	99.0	47.0	40.9	11.0	1.1	19.1	No	Yes
Gender									
Male	209	98.1	59.7	33.1	6.6	0.6	12.2		
Female	200	100.0	35.1	48.2	15.2	1.6	25.7		
Racial/Ethnic Group									
White	169	99.4	33.1	45.3	20.9	0.7	27.7	No	Yes
African American	223	98.7	58.7	35.6	4.8	1.0	11.5	No	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	348	99.7	43.7	43.0	12.1	1.2	20.4		
Disabled	61	95.1	69.4	26.5	4.1	0.0	10.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	409	99.0	47.0	40.9	11.0	1.1	19.1		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	407	99.0	46.9	41.0	11.1	1.1	19.1		
Socio-Economic Status									
Subsidized meals	298	98.7	55.5	38.1	5.7	0.8	13.6	No	Yes
Full-pay meals	111	100.0	26.2	47.7	24.3	1.9	32.7		

Mathematics – State Performance Objective = 36.7%									
All Students	410	99.5	49.9	38.3	10.7	1.1	19.6	No	Yes
Gender									
Male	210	99.1	50.5	38.5	9.3	1.6	19.2		
Female	200	100.0	49.2	38.2	12.0	0.5	19.9		
Racial/Ethnic Group									
White	170	100.0	35.1	49.3	14.9	0.7	29.7	No	Yes
African American	223	99.1	61.2	31.6	6.7	0.5	10.0	No	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	348	99.7	46.7	39.6	12.4	1.2	22.0		
Disabled	62	98.4	70.0	30.0	0.0	0.0	4.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	410	99.5	49.9	38.3	10.7	1.1	19.6		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	408	99.5	49.7	38.4	10.8	1.1	19.6		
Socio-Economic Status									
Subsidized meals	299	99.3	58.3	34.6	6.4	0.8	11.7	No	Yes
Full-pay meals	111	100.0	29.0	47.7	21.5	1.9	39.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	410	99.3	61.1	26.8	8.0	4.0	12.1
Gender							
Male	210	98.6	66.5	22.0	8.2	3.3	11.5
Female	200	100.0	56.0	31.4	7.9	4.7	12.6
Racial/Ethnic Group							
White	170	99.4	45.3	34.5	13.5	6.8	20.3
African American	223	99.1	74.6	20.6	2.4	2.4	4.8
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	348	99.7	56.0	30.0	9.3	4.6	13.9
Disabled	62	96.8	94.0	6.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	410	99.3	61.1	26.8	8.0	4.0	12.1
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	408	99.3	61.0	26.9	8.1	4.0	12.1
Socio-Economic Status							
Subsidized meals	299	99.0	71.4	21.8	4.5	2.3	6.8
Full-pay meals	111	100.0	35.5	39.3	16.8	8.4	25.2

Social Studies							
All Students	410	99.0	49.9	35.8	9.7	4.6	14.3
Gender							
Male	210	98.6	54.1	33.7	7.7	4.4	12.2
Female	200	99.5	45.8	37.9	11.6	4.7	16.3
Racial/Ethnic Group							
White	170	99.4	36.7	41.5	13.6	8.2	21.8
African American	223	98.7	60.6	31.7	6.3	1.4	7.7
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	348	99.4	45.3	38.8	10.6	5.3	15.8
Disabled	62	96.8	79.6	16.3	4.1	0.0	4.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	410	99.0	49.9	35.8	9.7	4.6	14.3
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	408	99.0	49.7	35.9	9.7	4.6	14.3
Socio-Economic Status							
Subsidized meals	299	98.7	59.5	32.2	4.9	3.4	8.3
Full-pay meals	111	100.0	26.2	44.9	21.5	7.5	29.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	144	99.3	45.7	38.6	12.9	2.9	15.7
	7	134	98.5	43.1	45.5	10.6	0.8	11.4
	8	116	100.0	42.0	42.0	14.3	1.8	16.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	144	99.3	65.9	26.4	7.8	0.0	7.8
	7	138	98.6	43.3	48.0	8.7	0.0	8.7
	8	127	99.2	30.2	49.1	17.2	3.4	20.7
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	144	100.0	36.9	46.1	12.8	4.3	17.0
	7	134	99.3	49.2	41.1	8.1	1.6	9.7
	8	116	100.0	53.6	37.5	7.1	1.8	8.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	144	99.3	42.6	41.9	14.7	0.8	15.5
	7	138	99.3	53.9	34.4	10.2	1.6	11.7
	8	128	100.0	53.4	38.8	6.9	0.9	7.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	144	99.3	72.9	17.1	7.8	2.3	10.1
	7	138	99.3	58.6	28.1	6.3	7.0	13.3
	8	128	99.2	50.9	36.2	10.3	2.6	12.9
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	144	98.6	52.3	32.0	10.2	5.5	15.6
	7	138	99.3	60.2	32.0	5.5	2.3	7.8
	8	128	99.2	35.7	44.3	13.9	6.1	20.0

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 430)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	11.3%	15.5%
Retention rate	7.2%	Up from 6.2%	3.5%	3.0%
Attendance rate	94.2%	Down from 95.7%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.2%	Down from 11.3%	6.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.3%	Down from 10.0%	6.2%	4.6%
Eligible for gifted and talented	13.3%	Up from 11.2%	12.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.5%	Down from 15.3%	14.4%	13.6%
Older than usual for grade	10.5%	Up from 9.3%	7.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.5%	Up from 0.0%	0.9%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	46.2%	Up from 40.0%	47.8%	51.8%
Continuing contract teachers	69.2%	Down from 84.0%	75.0%	78.1%
Highly qualified teachers	83.3%	Up from 75.0%	88.6%	89.6%
Teachers with emergency or provisional certificates	0.0%	Down from 8.7%	8.1%	6.0%
Teachers returning from previous year	71.5%	Down from 80.2%	84.4%	85.4%
Teacher attendance rate	94.0%	Up from 87.3%	94.7%	94.9%
Average teacher salary	\$38,678	Up 0.1%	\$40,685	\$41,328
Prof. development days/teacher	13.9 days	Up from 10.8 days	11.7 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 29.1 to 1	20.7 to 1	21.3 to 1
Prime instructional time	86.3%	Up from 79.2%	88.9%	89.3%
Dollars spent per pupil*	\$5,741	Down 16.0%	\$6,220	\$6,022
Percent of expenditures for teacher salaries*	65.0%	Down from 67.7%	59.5%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	82.6%	Down from 99.0%	97.2%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	100.0%		89.4%	
Highly qualified teachers in high poverty schools	91.2%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Circle Middle School is a great place to work and learn. Our teachers and staff are focused on working as a team to meet the needs of all of our students. Our curriculum is based on state standards and we administer a benchmark assessment each nine weeks to monitor and adjust the curriculum. We utilized the Explicit Direct Instructional model this year to enhance our instruction. We continue to strive to become a data-driven instructional system focused on results.

We exceeded the state performance objective for English language arts and mathematics for the category of all students. We met 17 of the 21 objectives required for adequate yearly progress. Strategies have been developed and implemented to address the subgroups of students that need to increase their academic performance. These programs have proven to be effective by our students being awarded 1st and 3rd place at the district Science Fair, winning the district academic team competition, having 10 of our 8th graders win the Lt. Governors writing award and displaying student art work at the county library and state middle school conference.

We believe in a school culture that develops responsible, caring, and involved citizens. This can be observed by implementing a school-wide mentoring program, creating a productive student council, developing and implementing school-wide rules, implementing a peer mediation program, and our students being involved in a Veterans project that will be recorded in the Library of Congress.

Parents are an important part of our school community. Our grade level, special education, and activity teacher teams hosted parent nights to get input from our parents and to discuss concerns. Our school family bonded by having monthly faculty cookouts and an end-of-the-year faculty/student softball game. We are proud that our school's teacher of the year, Michelle Fentress, was selected as the district teacher of the year and will compete for state teacher of the year.

We look forward to another rewarding year by inviting our school community to join with us in a collaborative partnership to develop caring and focused leaders of tomorrow.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	104	41
Percent satisfied with learning environment	72.2%	62.5%	75.0%
Percent satisfied with social and physical environment	66.7%	64.7%	65.0%
Percent satisfied with school-home relations	27.8%	80.4%	61.5%

*Only students at the highest middle school grade level at this school and their parents were included.